

# Reading Move On When Read



**Office of Curriculum and Instruction**

In accordance with Arizona Revised Statute 15-701

## Welcome...

**Dear Parents and Guardians of Kindergarten & First Grade Students,**

Chino Valley School District wishes to thank you for sharing your children with us this year. We appreciate the trust you have placed in us. Please know it is a genuine privilege to lead them through their first years of school. We hope this will be a fun and exciting year, and that you will be pleased with the growth your child makes. While this will be a year of tremendous academic growth for your child, this must be one of many years that your child learns, develops skills, and can demonstrate what he/she knows.

You may remember hearing on the news about some changes in State Law regarding reading achievement. It was commonly referred to as "Move On When Reading". It is our responsibility to inform you that in 2010, the Arizona Legislature enacted some changes to our State Statutes that will impact your child. Arizona Revised Statute 15-701 states in order for your child to be eligible for promotion from third grade to fourth grade, he/she must not fail the State reading test (currently it is called AIMS) at the end of third grade. There are provisions in the law for some students who are unable to pass the reading exam and you may view the full text of the law by visiting the Arizona Legislature website. Here is the link. [www.azleg.gov/ArizonaRevisedStatutes.asp](http://www.azleg.gov/ArizonaRevisedStatutes.asp) Select Title 15 and then click on ARS 15-701.

**As partners in the education of your child we can work together to ensure success**

As partners in the education of your child we can work together to ensure success. This brochure is designed to help us define the important role we each can play to make sure your child indeed, Moves On When Reading!

Sincerely,

Cindy J. Daniels  
Assistant Superintendent

For Information Call 928.636.2458



## Our Commitment...

**What will Chino Valley Schools do to make sure your child is reading well by the end of third grade?**

### **We will:**

- ◆ Prepare well-planned lessons designed to help your child acquire all reading skills
- ◆ Teach the reading standards everyday, using class time wisely
- ◆ Provide individualized reading interventions and reading remediation within the day.
- ◆ Continuously assess your child's progress to make sure he/she is learning necessary skills
- ◆ Provide extended day tutoring for extra help
- ◆ Communicate regularly with you to keep you informed of your child's progress



## Parents...

**What can you do as a parent to make sure your child is reading well by the end of third grade?**

### **You can:**

- ◆ Make sure your child is present every day in school, is well-rested and ready to learn
- ◆ Set aside quiet time each night to help your child complete reading assignments
- ◆ Have your child read aloud to you at least three times a week
- ◆ Support your child's growing interest in reading by having reading materials at home or by utilizing free reading resources from the public library
- ◆ Have your child attend tutoring when recommended by the teacher
- ◆ Discuss your child's reading progress with his/her teacher
- ◆ Read to your child. This helps increase their vocabulary and allows your child to hear you read with expression.

## Students...

**What can your child do to make sure he/she is reading well by the end of third grade?**

### Students can:

- ◆ Come to school every day with a positive attitude
- ◆ Do everything your teacher asks you to do
- ◆ Always try to do your best work
- ◆ Ask your teacher for help when you don't understand your work
- ◆ Complete your reading homework every night
- ◆ Read aloud to an older sibling, parent, or friend at least three times a week

## Thank You...

We are confident that when we work together, each doing our part, that your child will succeed and will “Move On When Reading”. We encourage you to take an active role in the education of your child because learning doesn't just happen between 7:30 AM and 3:00 PM, Monday through Thursday, August through May. Learning is an everyday, every week, year-long endeavor.

If you have any questions regarding A.R.S. 15-701 and how it may apply to your child, we encourage you to contact your child's teacher or principal. Your questions and comments are always welcomed by the Office Of Curriculum and Instruction at Chino Valley Unified School District as well.

Thank you for your continued partnership,

Cindy J. Daniels

## FAQs...

### Q: What are the reading standards?

**A:** The Arizona Academic Standards for reading may be found at [www.ade.az.gov/standards/contentstandards.asp](http://www.ade.az.gov/standards/contentstandards.asp) Select the academic standard you wish to view.

### Q: What are some other ways I can learn how to help my child develop reading skills?

**A:** Watch for the following opportunities being offered at your child's school:

Family Reading Nights

Parent classes being offered on topics such as Ways to Support Reading Growth at Home, Understanding the Reading Data about My Child, Understanding What Your Child Should Know or Be Able to Do

### Q: What types of reading should my child do?

**A:** Let your child select books that are interesting to him/her and are at an appropriate level of challenge. If you need help with this, your child's teacher can recommend books. Also, your child should read aloud to you at least three times per week. Have your child read the book to you more than once in order to develop expression when reading.

### Q: How long should my child read each night?

**A:** A kindergarten child should read for about 10-15 minutes each night. You can increase that time in five minute increments each year as your child grows.

**Q: What matters most?**

**A:** Reading is a series of skills built over time. The first skill is being able to call letters by their name. The second skill is learning the sounds of the letters, then blending sounds. As sounds blend, words can be read. As words are read, vocabulary increases. As vocabulary increases, students can comprehend more of what they read. Reading comprehension is an essential skill for success in life.

**Q: What is oral reading fluency and why does it matter?**

**A:** Oral reading fluency is the ease (or smoothness) with which your child reads aloud. As your child practices reading aloud the number of words in his/her sight-word vocabulary increases. This means that more words are easily recognized and reading becomes smoother. You will notice your child reading with expression and pausing at appropriate places in the text. When your child does not have to pause to sound out words, she can concentrate on the content and meaning of the story. It's just like when you learned to drive a car. When you first drove, you concentrated more on every little thing involved in driving such as traffic, signaling, checking the mirrors, etc. As you became a "fluent" driver, you could actually hold a conversation in the car and maybe even notice the scenery! Practicing reading aloud helps your child become a better reader who can now concentrate on what the story is about.

**Q: How can my child improve oral reading fluency?**

**A:** Quite simply, have your child read the same text aloud several times over the course of a few days. If your child stumbles on the pronunciation of word, gently correct him and allow him to proceed. As your child reads the text the next few times, you will notice he no longer stumbles on the same words. Encourage your child to read with expression as fluency develops. More words will be committed to memory and will be recognized when seen. This builds sight word vocabulary which helps increase fluency.

*Elementary Curriculum and Instruction Team*

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